

Spelling Unit 1; *Parts of Words*
SUFFIXES effect *part of speech* and *meaning*!

This unit's focus: **leave the final silent "e" and add the suffix!**

1. Take the Unit 1 spelling pretest.

All spelling work due as assigned and will be collected day of test.

2. Define SUFFIX: _____

3. Explain the impact each suffix has on the root/word's *meaning* and *part of speech*.

ment = _____

ness = _____

ous = _____

ly = _____

s = _____ and _____

4. Add assigned MUSCLE WORDS or others here: **pronoun**

pronoun _____

your _____ you're _____

its _____ it's _____

Unit 1 spelling words:

1. announcement

2. encouragement

3. requirement

4. basement

5. awareness

6. forgiveness

7. inventiveness

8. outrageous

9. advantageous

10. deliberately

11. absolutely

12. fortunately

13. accurately

14. piques

15. peeks

16. peaks

(ongoing *part of speech* study ~ be prepared to *define* and *identify* on this unit test)

15. noun 16. verb 17. adjective 18. adverb

Home or class work assignment: On a separate piece of paper,

- 1.) write each word 10 times correctly that you spelled incorrectly on your pre-quiz. Due _____
(If you lose your pretest, all words will be considered wrong! Be careful!)
- 2.) alphabetize the entire unit 1 spelling list, including the MUSCLE WORDS and others. Due _____
(Do NOT cross off words, use check marks!)
- 3.) Use HARD COPY DICTIONARY, Write Source 2000: Due _____
Complete *the front* of this page.
Define SUFFIX.
Identify PART OF SPEECH that results by adding each suffix: *ment, ness, ous, ly, s*

Using our standard **Studying Spelling** graphic organizer:

- 4). LOOK UP EACH WORD (unit words, MUSCLE WORDS, others) Due _____
a. write the part of speech /and definition
- 5). ***Parts of speech*** study ~ define: noun, verb, adjective, adverb Due _____
- 6.) **On a separate piece of paper,**
a. use each spelling and MUSCLE WORD in a separate sentence that
clearly conveys each word's meaning. Due _____

Final TEST date: _____

Reminder; all spelling work INCLUDING PRETEST will be collected
day of final test. SAVE ALL WORK!

UNIT 1 PRETEST: TEACHER COPY

Students write only words identified verbally before the sentence and repeated afterwards.

1. The morning announcement was cheerful and upbeat.
2. This was done for the encouragement of positive attitudes among staff and students.
3. There was an unspoken requirement of achieving happiness in every classroom.
4. Even in the dark, dank basement , the staff worked on having a cheerful environment.
5. Among the students and staff, there was an awareness of the inequities of the classrooms.
6. There was a level of forgiveness among school personal about this inequity due to the limited finances.
7. Still, staff inventiveness often resulted in clever ways to make each room more appealing.
8. Some used outrageous color schemes.
9. Others found the oddly shaped rooms advantageous to being wildly different.
10. Many staff members deliberately asked for the oddly shaped rooms.
11. Some staff members absolutely tried to avoid getting rooms in the basement.
12. Fortunately, most staff members got the rooms they preferred.
13. The administration accurately reported to the townspeople that the staff was able to make do with what they had available.
14. Each year the staff hopes the report piques their students' and the public's interest.
15. As a result, they get lots of peeks from curious visitors during the day.
16. In the end, the staff's satisfaction peaks when they get compliments and kudos from the kids!